

<b>Learning Activity 1-B-1: Connecting the Dots Possible Points: 10</b>		<b>Exemplary</b>	<b>Proficient</b>	<b>Developing</b>
<b>Score</b>		<b>7</b>	<b>4</b>	<b>1</b>
<b>Content and Critical Thinking</b>	__ / 7	Student has reflected on the role of family and its impact on reading.	Student's reflection on the role of family and its impact on reading lacks development.	Student has not reflected on the role of family and its impact on reading.
		Student has provided a detailed, accurate explanation of how to encourage oral language development skills in young children.  Student provides thoughtful ways to connect oral development skills to print.	Student has provided a brief explanation of how to encourage young children's oral language development and help them connect these skills to print.	Student has not provided a comprehensible explanation of how to encourage young children's oral language development and connect it to print.
		Student has suggested several creative ways to incorporate environmental print into his or her instruction.	Student has only briefly discussed how to incorporate environmental print into his or her instruction. Ideas lack creativity.	Student has not discussed how to incorporate environmental print into his or her instruction.
<b>Score</b>		<b>3</b>	<b>1</b>	<b>0</b>
<b>Communications Score</b>	__ / 3	Student responds to two other students with thoughtful reflections that encourage critical thinking and further discussion.	Student responds to only one other student. Response does not encourage critical thinking and further discussion.	Fails to respond by the due date.
<b>Total Score</b>		__ / 10		